

**College of Agriculture and Life Sciences
Office of Academic Programs
Course Evaluation**

SPRING 2013

Course
ENTOM 4700 LEC 001

Instructor
Lazzaro

<u>Gender</u>		<u>Student Year</u>		<u>School or College</u>		<u>Course Intended/Required for Major</u>	
5 Male	0 Freshmen	4 Seniors	4 Ag & Life Science	0 Human Ecology	3 Yes	0 Undecided	
5 Female	0 Sophomores	3 Grad Students	0 Architecture	0 ILR	7 No	0 Declined	
0 Declined	3 Juniors	0 Other/Declined	4 Arts & Sciences	0 Unclassified/ExMu			
			0 Engineering	2 Graduate School			
			0 Hotel	0 Declined			

<u>Approximate Grade in Course</u>				<u>Approximate Cum Average</u>			<u>Average is:</u>		<u>Reason for Taking Course</u>		
5 A	0 D	1 U		5 4.0	0 2.5	0 1.0	9 Cornell Ave.	3 Required for Major	0 Required for Grad Work		
3 B	0 F	0 Declined		3 3.5	0 2.0	0 n/a	1 Transfer Ave.	3 Has Great Reputation	0 Other		
0 C	1 S			2 3.0	0 1.5	0 declined	0 Declined	8 Subject Matter of Interest			

Completely Disagree Completely Agree

	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
8. The instructor was enthusiastic about teaching	1	0	0	0	9	0	4.6000	1.2600
9. The instructor encouraged a variety of viewpoints	1	0	0	0	9	0	4.6000	1.2600
10. The instructor conducted an informative & stimulating lecture or class	1	0	0	0	9	0	4.6000	1.2600
11. The instructor demonstrated command of the subject matter	1	0	0	0	9	0	4.60	1.26
12. The instructor was well prepared for each class	1	0	0	0	9	0	4.6000	1.2600
13. The instructor presented material across in an interesting way	1	0	0	2	7	0	4.4000	1.2600
14. The instructor was responsive to questions	1	0	0	0	9	0	4.6000	1.2600
15. The course was structured so I could get help when needed	1	0	0	2	7	0	4.4000	1.2600
16. The instructor treated me fairly	1	0	0	0	9	0	4.6000	1.2600
17. The instructor effectively engaged students in class	1	0	0	0	9	0	4.6000	1.2600
18. I would recommend this course to a fellow student	1	0	0	0	9	0	4.6000	1.2600

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19. The course was well planned and organized	0	1	0	0	9	0	4.7000	0.9500
Completely Disagree Completely Agree								
	<u>Resp. 1</u>	<u>Resp. 2</u>	<u>Resp. 3</u>	<u>Resp. 4</u>	<u>Resp. 5</u>	<u>No Resp.</u>	<u>Mean</u>	<u>Std. Dev.</u>
20. I learned a great deal in this course	1	0	0	2	7	0	4.4000	1.2600
21. I gained applicable skill and/or knowledge from this course	0	1	0	3	6	0	4.4000	0.9700
22. This course challenged me intellectually.	1	0	0	3	6	0	4.3000	1.2500
23. The course helped me develop the ability to think through a problem or argument.	1	0	0	1	8	0	4.5000	1.2700
24. During the semester, the instructor made me aware of the course learning objectives	0	1	0	2	7	0	4.5000	0.9700
25. I think that the stated learning objectives of this course were met	1	0	0	1	8	0	4.5000	1.2700
26. This instructor deserves an overall rating of: 1= very poor instructor 5 = excellent instructor	1	0	0	0	9	0	4.6000	1.2600
27. This course deserves an overall rating of: 1= very poor course 5 = excellent course	1	0	0	1	8	0	4.5000	1.2700

Average Scores on Questions Relating To:

Teaching Skills:	4.56
Knowledge of Subject Matter:	4.60
Classroom Climate:	4.57
Overall:	4.49

Averages are calculated based on a scale of:
1 = least favorable
5 = most favorable

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Instructor-Designed Questions

Average

Standard Dev.

Instructor-Designed Open-Ended Questions

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Student Comments

I really enjoyed taking this class. It's not my area of study, but it sounded really interesting so I decided to take it. And although I've struggled, I'm still really glad I took the time to take it even if I get a bad grade and it ends up lowering my gpa. I've learned a lot and Brian is a great professor.

My only comment is that the discussion sections can be restructured so that it is clear what we are supposed to do in them. I enjoyed the discussions, but there wasn't very much structure.

Parts of the final on coalescence times were a bit too detailed; rest was fun.

Major point is lab structure: From talking to classmates, preparing for lab over the semester changed with time: reading papers->skimming papers-> searching for answers. Some of the papers really were interesting, but I would strongly suggest using lab to incorporate more hands-on learning experiences. For example, I'd love to get some experience at working with sequence data to also calculate Tajima's D, do some simple QTL test or GPAS, or Fst using sequence, or try out STUCTURE. I realize most programs aren't freely accessible, but perhaps some simpler ones are free. TA could introduce us to the software in lab, and you could use all the points for that lab to grade our work using the program and to analyze the data you give us.

This would probably take a while to set up and figure out, but I just feel that this is the only area where the course lacks (lectures were great), and I'd feel much more confident in my ability to apply the concepts we learned if I got a chance to do some of the things we can't do "by hand" in problem sets. Problem sets themselves were great; I'd just add 3-4 lab exercises to complement them and diversify labs a bit.

Anyways, thanks again. If I knew I was going into ecological genetics (though I still may/hope to end up doing something related), I would feel very good (and excited) about it after this class!!

My favorite class of the semester.

Brian was an excellent instructor. His lectures were easy to follow and the format of his lecture slides made studying them later easy if I did not get to fully absorb what was being said in class. I felt he was responsive to students' questions and made everyone in the class feel comfortable with him and feel comfortable with speaking up if they did not understand something in lecture. I do not have a strong background in genetics, so a lot of the material was very new to me and I definitely had to work hard and did not score as high as I would have liked. However, his grading and tests were very fair and I'm actually glad I decided to take the course.
