

**College of Agriculture and Life Sciences
Office of Academic Programs
Course Evaluation
SPRING 2007**

Course
ENTOM 470 LEC 01

Instructor
LAZZARO, B.

<u>Gender</u>		<u>Student Year</u>		<u>School or College</u>		<u>Course Intended/Required for Major</u>	
6 Male	0 Freshmen	1 Seniors	8 Ag & Life Science	0 Human Ecology	2 Yes	0 Undecided	
5 Female	0 Sophomores	11 Grad Students	0 Architecture	0 ILR	9 No	1 Declined	
1 Declined	0 Juniors	0 Other/Declined	1 Arts & Sciences	0 Unclassified/ExMu			
			0 Engineering	3 Graduate School			
			0 Hotel	0 Declined			

<u>Approximate Grade in Course</u>				<u>Approximate Cum Average</u>			<u>Average is:</u>		<u>Reason for Taking Course</u>	
1 A	0 D	0 U		7 4.0	0 2.5	0 1.0	9 Cornell Ave.	1 Required for Major	2 Required for Grad Work	
4 B	0 F	1 Declined		2 3.5	0 2.0	2 n/a	0 Transfer Ave.	1 Has Great Reputation	0 Other	
1 C	5 S			1 3.0	0 1.5	0 declined	3 Declined	11 Subject Matter of Interest		

Completely Disagree Completely Agree									
	Resp. 1	Resp. 2	Resp. 3	Resp. 4	Resp. 5	No Resp.	Mean	Std. Dev.	
8. The instructor did not seem to enjoy teaching	11	1	0	0	0	0	1.0800	0.2900	
9. I learned to value new viewpoints	1	0	2	2	7	0	4.1700	1.2700	
10. The instructor was boring	9	3	0	0	0	0	1.2500	0.4500	
11. I learned more in this course than I expected to learn	0	2	2	3	5	0	3.9200	1.1600	
12. The instructor was well prepared for each class.	0	0	1	1	10	0	4.7500	0.6200	
13. The instructor seemed to dislike students	12	0	0	0	0	0	1.0000	0.0000	
14. I learned a great deal in this course.	0	0	2	5	5	0	4.2500	0.7500	
15. The instructor puts material across in an interesting way.	0	0	0	6	6	0	4.5000	0.5200	
16. After taking this course, I feel more comfortable tackling complex issues.	0	0	0	4	8	0	4.6700	0.4900	
17. The instructor was unresponsive to questions.	12	0	0	0	0	0	1.0000	0.0000	
18. I would recommend this course to a fellow student.	0	0	0	2	10	0	4.8300	0.3900	

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	Completely Disagree Completely Agree					No Resp.	Mean	Std. Dev.
	Resp. 1	Resp. 2	Resp. 3	Resp. 4	Resp. 5			
19. The instructor was readily available for consultation with students	0	0	1	2	9	0	4.6700	0.6500
20. The instructor did not treat students fairly.	11	1	0	0	0	0	1.0800	0.2900
21. The course helped me develop the ability to think through a problem or argument.	0	0	1	3	8	0	4.5800	0.6700
22. The instructor stimulated class discussion.	0	0	2	6	4	0	4.1700	0.7200
23. This course did not challenge me intellectually.	9	2	0	1	0	0	1.4200	0.9000
24. I would rather not take another course from this instructor.	9	2	1	0	0	0	1.3300	0.6500
25. In comparison to all the other instructors I've had, he/she was one of the best.	0	0	1	7	4	0	4.2500	0.6200
26. This teacher deserves an overall rating of: 1= very poor instructor 5 = excellent instructor	0	0	0	3	9	0	4.7500	0.4500
27. This course deserves an overall rating of: 1= very poor course 5 = excellent course	0	0	0	7	5	0	4.4200	0.5100

Average Scores on Questions Relating To:

Teaching Skills: 4.73
 Knowledge of Subject Matter: 4.36
 Classroom Climate: 4.75
 Overall: 4.58

Averages are calculated based on a scale of:
 1 = least favorable
 5 = most favorable

Student Comments

I enjoyed discussion very much. The papers were great for pulling the concepts together and demonstrating their applications. I would have liked to have learned more about coevolution, as well as more real-life applications of all of these concepts (more discussion papers).

I wondered if an out-of-class project might be used to replace the mid-term. Since many of us are taking this class as it directly relates to our research it would be useful to have an opportunity to design our own experiment/study integrating concepts from class. It could be done in the form of a proposal w/ background, methods, proposed results/exploration of future directions. This might give a more practical hands-on feel.

Discussion section: I loved the discussion sections + found them extremely helpful. Paper choice was excellent + Punita was a great facilitator + I learned a lot. Balance of material: I thought the course material was well-balanced. I would recommend (1) requiring genetics as a prereq and (2) not spending as much time on the “intro” part. Then we could spend more time on cool stuff like genomics. Impressed w/ the diversity, though, overall + really liked this course.

Balance of material: There seemed to be a lot of overlap w/ Pop Gen. I guess some of that is necessary, though, to approach some of the material in this class

Great course! Both Punita and Brian very helpful and knowledgeable. Thanks!

- I enjoyed the discussions a great deal. They provided a great opportunity to get into some real data and discuss some of the ideas from lecture in more depth. The papers were generally interesting too which was good for general knowledge of biology.

- I thought the course covered a lot of material that I was interested in. More than anything it offered great breadth and examples from many systems. Maybe a bit more synthesis between subjects would have been helpful. In addition to touching on many relevant subjects, tying them together in more depth would have been unique and helpful.